**Unit Outline Template**

**Sample Unit Outline**

|  |  |  |
| --- | --- | --- |
| **Unit Title**: 11th Debate and Primary Source | | |
| **Essential Questions**:  How do we use rhetoric to convince others?  What are rhetorical strategies? | | |
| **Targeted Indicators** | | **Assessment** |
| Develop vocabulary appropriate to reading, writing, and speaking proficiency. | | Individual presentation rubric |
| Use active listening strategies to organize and respond to information presented in different formats for different purposes. | | Group rubric |
|  | | Vocabulary Test |
|  | | Primary source ACE |
|  | |  |
|  | |  |
| **Content/ Texts** | | |
| Notes on rhetoric and debate.  Rhetoric vocabulary  Textbook | | |
| **Overview** | | |
| Students will learn the difference between debate and Socratic seminar. They will practice rhetorical strategies and cooperate in groups. | | |
| **Day** | **Instructional Focus** | |
| #1 | Take notes on debate.  View presidential debate.  Discuss organization of debate.  Take notes on rhetorical terms | |
| #2 | Hand out topics.  Discuss affirmative and negative.  Assign topics and research.  HW take notes on topic. | |
| #3 | Review effective rhetorical strategies.  Write notes and rebuttal notes.  Show rubric.  Begin debate. | |
| #4 | Finish debates.  Discuss effectiveness of arguments. | |
| #5 | Discuss Socratic seminar.  Take notes.  Show how Socratic seminar and debate are different.  Ask questions in SS mode. | |
| #6 | Discuss primary sources.  Take notes on primary sources.  Read p. 492-433.  HW Voc. P. 493. | |
| #7 | Read and discuss p. 494-503  Take notes. | |
| #8 | Discuss primary source form  Fill out primary source forms for all three p. 494-503. | |
| #9 | Review primary source vocabulary.  Continue pilling out primary source forms. | |
| #10 | Review for test.  Take test.  Compare primary sources p. 504. | |
| #11 |  | |
| #12 |  | |
| #13 |  | |
| #14 |  | |
| #15 |  | |