**Selected LDC Templates**

**Task 2—Argumentative Analysis L1,2,3**

[Insert question] After reading \_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_ (content), write an \_\_\_\_\_\_ (essay or substitute) that argues your position on \_\_\_\_\_\_ (content). Support your position with evidence from your research. L2 Be sure to acknowledge competing views \_\_\_\_\_\_ (content). L3 Give examples from past or current events or issues to illustrate, clarify, and support your position.

*Appropriate for: ELA, social studies, science*

Sample: How did the political views of the signers of the Constitution impact the American political system? After reading and analyzing *Founding Brothers: The Revolutionary Generation* on views of the signers, write a report that addresses the question and support your position with evidence from the text.

**Your Sample:**

**Task 7 Argumentation/Problem-Solution L1, L2, L3**

After researching \_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_ (content), write an \_\_\_\_\_\_ (essay or substitute) that identifies a problem \_\_\_\_\_\_ (content) and argues for a solution. Support your position with evidence from your research. L2 Be sure to examine competing views. L3 Give examples from past or current events or issues to illustrate and clarify your position.

*Appropriate for Social Studies and Science*

Sample: After researching and analyzing government documents on term limits, write an essay that identifies a problem created by term limits and argues for a solution. Support your position with evidence from your research. L2 Be sure to examine competing views that challenge your solution. L3 Give examples from past or current events or issues to illustrate and clarify your position.

**Your Sample:**

**Task 14 Informational/Explanatory L1**

[Insert essential question] After reading \_\_\_\_\_\_ (literature or informational texts) on \_\_\_\_\_\_ (content), write a/n \_\_\_\_\_\_ (essay, report, or substitute) that describes \_\_\_\_\_\_ (content) and addresses the question.

*Appropriate for: ELA, social studies, science*

Sample: What happens when an object falls, and what happens when an object rolls? After reading the materials provided in the library on speed, acceleration, and force and experimenting with lab materials, write a written and illustrated article that describes the relationships between constant speed, acceleration, and force and addresses the question.

**Your Sample:**

**Task 11 (Informational or Explanatory/Definition L1, L2):** After researching \_\_\_\_\_\_ (informational texts) on \_\_\_\_\_\_ (content), write a \_\_\_\_\_\_ (report or substitute) that defines\_\_\_\_\_\_ and explains \_\_\_\_\_\_ (content). Support your discussion with evidence from your research. L2 What implications can you draw\_\_\_\_\_\_ (content)?

Appropriate for: ELA, social studies, science

Sample: After researching articles on modernism in American literature, write a report that defines “modernism” and explains its impact on contemporary arts. Support your discussion with evidence from your research.

**Your Sample:**