**Unit #**

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| **Literacy Strategies**  (Check all that apply.) | **Habits of Success**  (Check one per unit.) | **Multiple Intelligence Areas** |
| * Admit/Exit slips * Graphic organizer * Know/Want to Know/Learn chart (KWL) * Open-response questions * Double-entry/Two-column notes * Retelling * Reflection * Jigsaw reading * Anticipation guide * RAFT (Role/Audience/Format/Topic) * Interactive reading guide * Concept definition maps * Frayer model * Visual prediction guide * Other: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | * Create relationships * Teamwork, responsibility, effective communication) * Study, manage time, organize * (Organization, time management, study skills) * Improve reading/writing skills * (Use reading and writing to learn strategies) * Improve mathematics skills * (Estimate, compute, solve, synthesize) * Set goals/plan * (Set goals, plan, monitor progress) * Access resources * (Research, analyze, utilize) * USE OF TECHNOLOGY | * Logical/Mathematical * Spatial * Musical * Bodily—Kinesthetic * Interpersonal * Intrapersonal * Naturalist * Linguistic |

**UNIT Assessments:**

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| Pre-Assessment: |
| Daily/Weekly: (Included on daily activities plans) |
| Post-Assessment: |

State Standards and Benchmarks:

**Day 1**

Benchmark:

Learning Objective:

Assessment:

Accommodations:

Tier 2:

Tier 3:

Materials:

|  |  |  |
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| **Strategy** | **Time** | **Activity** |
| Bell work |  |  |
| Introduction/Engage |  |  |
| Explore/Review |  |  |
| Assessment |  |  |
| Closure |  |  |

Reflection: