**Planning Template for Unit \_”Night”\_\_\_Questioning Faith” and “Teaching Compassion”\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **Standards** | **Readings** | **Writing** | **Speaking/Listening** | **Cooperative Project** | **Assessment** |
| Reading  I-B  Communication  III-D  III-F  Writing  IV-B  Research  VI-A  VI-B  Logic  VI-A  VI-B | “Night”  “The Upstairs Room”  “Farewell to Manzanar”  “A Separate Peace”  “Light From the Yellow Star: A Lesson of Love From the Holocaust”  Poetry: “Frozen Jew”—Averon Sutzkever  Poetry: “Treblinka”--Graham | Compare and contrast—Night  Journalling: response to “Light From the Yellow Star” | Film: “One Survivor Remembers”—Kurt Klein  Film: “One Survivor Remembers”—Klein  Excerpt from “Light From The Yellow Star”  From Facing History and Ourselves website: “A Commandants View”  Song: “Child of Our Time”—Greenspan  Song: “The Peat Bog Soldiers”  Art: untitled art—Maryl Winningham  Song: “Imagine”—A Perfect Circle, Holocaust music video on You Tube | Cross-curricular elements:  \*Math: timeline of action  \*Social Studies: totalitarianism vs. fascism  \*Economics: decimation of a subgroup  \*Geography: murals  Life-size Character model:  \*character traits  \*events | Cross-curricular research project  Compare/contrast essay  Life-size models  Novel: objective assessment |