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| **Reading & Listening** | **Benchmark** | **Core Standards** |  |
| **K.** | IA. | Writing-3  Informational  Text-3 | Step in a process |
|  |  | Informational  Text-10 | Comprehension |
|  | IB | Informational Text-3,7, 9 | Reading Strategies |
|  |  | Writing 7,8 | Resources |
|  | IC |  | Prediction |
|  |  | Literature  9 | Compare & Contrast |
|  |  | Literature 5 | Fiction & Non-Fiction |
|  | ID | Foundational  Skills 1, 2, 3 | Phonics |
|  |  | Foundational  1d | Letter recognition |
|  |  |  | Prediction |
|  |  | Language  4,5,6 | Vocabulary |
|  |  | Literature  1, 4  Language 1d | Questioning |
|  |  | Speaking and Listening  5 | Drama |
| **1st** | IA |  | Prediction |
|  |  | Literature  1 | Questioning |
|  |  | Informational  10 | Comprehension |
|  |  | Language  4,5,6 | Vocabulary |
|  | IB | Informational  5 | Use resources (Magazines) |
|  |  |  | Drama |
|  | IC | Speaking and Listening  5 | Drama |
|  |  | Literature  9 | Compare and Contrast |
|  |  |  | Reading Strategies |
|  |  |  | Predicting |
|  | ID | Foundational Skills  1,2,3 | Phonics |
|  |  |  | Vocabulary |
|  |  | Foundational  3 | Spelling |
|  |  |  | Strategies |
| **2nd** | IA | Writing  1,2 | Fact & Opinion |
|  |  | Language  4,5,6 | Vocabulary |
|  | IB | Informational  13 | Resources (Electronic) |
|  | IC | Literature  1 | Questioning |
|  |  | Literature  9 | Compare and Contrast |
|  |  | Informational  10 | Comprehension-Own Difficulty |
|  |  | Informational 7, 13 | Graphic Sources |
|  | ID | Foundational Skills  3 | Phonics |
|  |  | Foundational  3 | Spelling |
|  |  | Language  4, 5,6 | Vocabulary |
|  |  | Foundational  4 | Fluency |
|  |  |  |  |
| **Writing and Speaking For Expression** | **Benchmarks** | **Core Standards** |  |
| **K** | IIA | Speaking and Listening 2,3, Writing 3 | Retell/Express |
|  |  | Writing, 1a | Listen |
|  |  | Speaking and Listening 2,3 | Questioning |
|  |  | Language 5a | Sort Words |
|  | IIB | Writing 7,8 | Resources |
|  |  | Information Text 5 | Knowledge of Book Info |
|  |  |  | Predicting |
|  |  | Language 2d | Spelling |
|  |  | Language | Recognition of Letters |
|  | IIC | Language 2d | Spelling |
|  |  | Foundational Skills 1,2,3 | Phonics |
|  |  | Writing 1,2,3 | Beginning Writing |
|  |  |  |  |
| **1st** | IIA | Language 4 | Fluency |
|  |  |  | Vocabulary |
|  |  | Speaking Listening 4 | Reading w/Emotion |
|  | IIB |  | Spelling |
|  |  | Language 1a, 2a | Capitalization |
|  |  | Language 1b, 2b, 2c | Punctuation |
|  | IIC | Writing 3 | Composing Stories  \*Different Endings |
|  |  | Writing 6 | Technology |
| **2nd** | IIA |  | Vocabulary |
|  |  |  | Figurative Language |
|  |  |  | Comprehension |
|  |  | Language 4 | Fluency |
|  | IIB | Writing  3 | Steps in a Process  Proper Use of Pronouns/Adjectives |
|  |  | Language 2a | Capitalization |
|  |  | Language 2b | Punctuation |
|  |  |  | Letter Formation |
|  | IIC | Writing 1, 2 | Judgments |
|  |  | Writing 3, 5 | Writing Process |
|  |  |  | Presentation |
|  |  | Writing 6 | Technology |
|  |  |  |  |
| **Literature and Media** | **Benchmarks** | **Core**  **Standards** |  |
|  |  |  |  |
| **K** | IIIA | Literature  3 | Story Elements (Plot) |
|  | IIIA | Literature 2 | Ethnic and countries |
|  |  |  |  |
| **1st** |  | Literature  3,7 | Story Elements  (Plot-Setting) |
|  |  |  |  |
| **2nd** |  | Literature  7 | Story Elements  (Compare &Contrast, Plot and Setting) |
|  | IIIA | Literature 2 | Ethnic and countries |
|  |  |  |  |