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| **PVREC Consortium (Dexter, Hagerman, Lake Arthur, and Loving)** | | | | |
| **12th Grade Pacing Guide – Common Core Standards** | | | | |
| **1st Nine Weeks** | | | | |
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| **STRAND** | **STANDARD** | **CTE STANDARDS** | **RESOURCE** | **ASSESSMENT** |
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| Reading Literature/Informational  Text | RL.11-12.7 Analyze multiple interpretations of a story, drama, or poem. (Short Story, Poetry, Novel)  RL.RI. 11-12.2 Determine two or more themes or central ideas of a text and analyze over the course of the text. (Short Story, Poetry, Novel)  RL.RI.11-12.1 Cite strong and thorough textual evidence. (Short Story, Poetry, Novel, Research)  RI.11-12.6 Determine an author’s point of view or purpose in a text. (Short Story, Poetry, Novel, Historical Documents)  RI.11-12.7 (SL11-12.2) Integrate and evaluate multiple sources of information presented in different media or formats. (Research, Speech, Presentations) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Step Up to Writing Curriculum**  **Novel List**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Writing | W.11-12.3 Write narratives to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. (Narrative)  W.11-12.7 Conduct short research project to answer a questions. (Research)  W.11-12.8 Gather relevant info from multiple primary sources. (Research, Analysis) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library**  **Step Up to Writing** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Speaking and Listening | (SL11-12.2) Integrate and evaluate multiple sources of information presented in different media or formats. (Research, Speech, Presentations) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Language | See all year. |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |

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| **12th Grade Pacing Guide – Common Core Standards** | | | | |
| **2nd Nine Weeks** | | | | |
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| **STRAND** | **STANDARD** | **CTE STANDARDS** | **RESOURCE** | **ASSESSMENT** |
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| Reading Literature/Informational  Text | RL.11-12.3 Analyze the impact of the author’s choices regarding how to develop and relate elements of a story or drama. (Novel, Drama)  RL.11-12.4 Determine the meaning of words and phrases as they are used in the text, including figurative and connotative meanings; analyze impact of diction and tone (Short Story, Poetry, Novel)  L11-12.9 Demonstrate knowledge of 18th, 19th, 20th century foundational works of American Literature.  RI.11-12.3 Analyze a complex set of ideas or sequence of events and explain how specific individuals, ideas, or events interact and develop. (Opinion Editorials)  RI.11-12.5 Analyze and evaluate the effectiveness of the structure an author uses in his or her exposition or argument .(Opinion Editorials, Essays) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Step Up to Writing Curriculum**  **Novel List**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Writing | W.11-12.1 Write arguments to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.  W.11-12.9 Draw evidence from literary or information from texts to support analysis, reflection, and research. (Reflection, Analysis, Research Essays) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library**  **Step Up to Writing** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Speaking and Listening | SL.11-12.3 Evaluate a speakers point of view, reasoning, and use of evidence and rhetoric, assessing the stance, premise, diction and tone. (Analysis Essay, Synthesis Essay) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Language | See all year. |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |

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| **12th Grade Pacing Guide – Common Core Standards** | | | | |
| **3rd Nine Weeks** | | | | |
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| **STRAND** | **STANDARD** | **CTE STANDARDS** | **RESOURCE** | **ASSESSMENT** |
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| Reading Literature/Informational  Text | RI.11-12.8 Delineate and  evaluate the reasoning in  foundational documents.  (Nonfiction, speeches,  foundational documents)  RI.11-12.5 Analyzing and  evaluate the effectiveness of the structure an author uses in his or her exposition or argument, including whether the structure makes points clear and convincing and engaging. (Opinion Editorials, Essays)  RL11-12.9 Analyze 17th, 18th, and 19th century foundational documents –including theme or topic. (Nonfiction, speeches,  foundational documents). |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Step Up to Writing Curriculum**  **Novel List**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Writing | W.11-12.2 Write  informative/ explanatory  texts to examine and convey complex ideas, concepts, information clearly and accurately through the effective selection, organization, and analysis of content. (Essay, Speech,  Presentation) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library**  **Step Up to Writing** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Speaking and Listening | SL.11-12.4 Present  information, findings, and  supporting evidence  conveying a perspective.  (Research, Speech) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Language | See all year. |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |

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| **12th Grade Pacing Guide – Common Core Standards** | | | | |
| **4th Nine Weeks** | | | | |
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| **STRAND** | **STANDARD** | **CTE STANDARDS** | **RESOURCE** | **ASSESSMENT** |
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| Reading Literature/Informational  Text | RL.11-12.4 Analyze how  an author’s choices  concerning how to  specific parts of a text.  (Various Genres)  RL.11-12.5 Analyze a  case in which grasping  point of view required  distinguishing what is  directly stated in a text  from what is really  meant. (Various  Genres) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Step Up to Writing Curriculum**  **Novel List**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Writing | W.11-12.2 Write  informative/ explanatory  texts to examine and convey complex ideas, concepts, information clearly and accurately through the effective selection, organization, and analysis of content. (Essay, Speech,  Presentation) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library**  **Step Up to Writing** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Speaking and Listening | SL. 11-12.5 Make  strategic use of digital  media in presentation  to enhance  understanding of  findings, reasoning, and  evidence to add  interest.  (Presentations, Speech,  Group Projects)  SL. 11-12.6 Adapt  speech to a variety of  contexts and task.  (Presentations, Speech,  Group Projects) |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library**  **Step Up to Writing** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |
| Language | See all year. |  | **High Schools that Work: Literacy Across the Curriculum**  **Literacy Plan**  **Text book**  **Internet**  **Library** | Teacher made formative and summative assessments  Teacher made Unit Assessments  MAP  ACT  AP exam  NMSBA  Formative assessments  Summative Assessments |