**Unit Outline Template**

**Sample Unit Outline**

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| **Unit Title**: | | |
| **Essential Questions**  **What are the accepted ways of doing research?**  **How do we evaluate and cite sources?**  **What do primary American documents teach us about our past?** | | |
| **Targeted Indicators** | | **Assessment** |
| Summarize, paraphrase, and categorize information. | | Rubric for note cards and source cards |
| Use research skills to locate, gather, evaluate, and organize information. | | Test over research terms |
| Compose writing that conveys a clear main idea with logical support. | | Rubric for Outline |
|  | | Final rubric |
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| **Content/ Texts** | | |
| Students will use APA guidelines. | | |
| **Overview** | | |
| Students will understand the process of writing a research paper. Through mini-lessons, they will learn how to do each step. The paper will focus on a primary document from America’s history. They will need to research the impact of the document. | | |
| **Day** | **Instructional Focus** | |
| #1 | Teacher will show a research paper. Students will take notes on evolution of a research paper and research terminology. HW—students will practice paraphrasing and summarizing. | |
| #2 | Pick topics from handout. Show expectations for work in the lab. Research topics in the lab. HW—practice using direct quotes. Discuss plagiarism. | |
| #3 | Give mini-lesson on web searches for relevant, legitimate information. Go to lab to evaluate sources. | |
| #4 | Give mini-lesson on library skills. Discuss plagiarism. Show how to highlight. Go to lab to research topics. | |
| #5 | Mini-lesson on writing source cards. Discuss due dates. Go to lab. HW—write 2 source cards APA style. | |
| #6 | Mini-lesson on writing note cards. Paraphrase Go to lab. HW—write 3 note cards. Grade with rubrics. | |
| #7 | Mini-lesson on embedding quotes. Go to lab for research. Write 7 note cards. | |
| #8 | Mini-lesson on perfecting paraphrases and summaries. Write 5 source cards and 10 note cards. | |
| #9 | Mini-lesson—show how note cards get translated into parenthetical citations. Write 10 note cards. | |
| #10 | Show parts of thesis statements. Practice writing 5 thesis statements for topic. | |
| #11 | Review for test. Give research terms test. Write 10 more note cards. | |
| #12 | Show sample outlines. Model how to use note cards to create topic outline. Write 10 more note cards. | |
| #13 | Write outline. Begin intro and add the best thesis statement. HW write abstract. | |
| #14 | Show sample research paper. Explain parenthetical citations. Write body paragraph with at least two parenthetical citations. Show rubric. | |
| #15 | Show sample body paragraphs. Model embedded quotes, paraphrases, and direct quote. Write two body paragraphs. | |
| #16 | Discuss problems with final draft and rubrics. Finish body paragraphs. | |
| #17 | Show mini-lesson on insight into topic. Write conclusion and revise abstract.  Show how to create bibliography. | |
| #18 | Create bibliography. HW—revise rough draft. | |
| #19 | Mini-lesson on manuscript form. Review APA format and rubric. Begin typing final draft. | |
| #20 | Review checklist for final copy. Type in lab. | |
| #21 | Review rubric. Review plagiarism. Type in lab. | |
| #22 | Show examples of final, polished research paper. Type in lab. | |
| #23 | Put finishing touches on research paper. Hand in research paper. | |