**Unit Outline Template**

**Sample Unit Outline**

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| **Unit Title**: Nonfiction | | |
| **Essential Questions**  **What are foundational documents?**  **What impact did the documents have on American society or history** | | |
| **Targeted Indicators** | | **Assessment** |
| Identify the elements of texts and analyze author’s development of them. | | Imagery chart |
| Edit and revise writing for the strongest effect | | Writing persuasive essay |
| Analyze the relationships and purposes within a text and across texts. | | Rhetoric terms test |
|  | | MC and ACE test |
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| **Content/ Texts** | | |
| Pearson textbook p. 85-104  Notes on rhetoric | | |
| **Overview** | | |
| Students will analyze the rhetorical strategies in primary sources and foundational documents. They will practice using the strategies in persuasive essays. | | |
| **Day** | **Instructional Focus** | |
| #1 | Intro Puritanism.  Show powerpoint.  Take notes on rhetoric terms.  Begin reading p. 85. | |
| #2 | Define sermons.  Review persuasive rhetoric.  Read *Sinners in the Hands of an Angry God.*  Annotate text.  HW ACE questions. | |
| #3 | Discuss writing prompt p. 93.  Discuss rubric.  Write persuasive essay. | |
| #4 | Put finishing touches on persuasive essay.  Add strong rhetorical language.  Divide into groups and fill out imagery chart for Sinners. | |
| #5 | Review for test.  Take test on rhetoric terms.  Read and take notes on p. 96-97. | |
| #6 | Discuss importance of speeches in formation of our country.  Read and discuss p. 98-103.  HW do Critical reading p. 103. | |
| #7 | Read Franklin’s speech(p. 105) and take notes  Brainstorm essay p. 104.  HW do a planning page for essay prompt 104. | |
| #8 | Write rough draft of essay.  Add metaphors.  Add loaded language.  Discuss rubric. | |
| #9 | Discuss how to revise and edit.  Write final draft. | |
| #10 | Multiple choice and ACE question quiz  Show speeches on Discovery education. | |
| #11 |  | |
| #12 |  | |
| #13 |  | |
| #14 |  | |
| #15 |  | |