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| **PVREC Consortium (Dexter, Hagerman, Lake Arthur, and Loving)** | | | | |
| **11th Grade Pacing Guide – Common Core Standards** | | | | |
| **Year Round** | | | | |
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| **STRAND** | **STANDARD** | **CTE STANDARDS** | **RESOURCE** | **ASSESSMENT** |
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| Reading Literature/Informational  Text | RL.11-12.10. By the end of grade 11, read and comprehend literature, including stories, dramas, and poems, in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range.  RI.11-12.10. By the end of grade 11, read and comprehend literary nonfiction in the grades 11–CCR text complexity band proficiently, with scaffolding as needed at the high end of the range. |  | HSTW : Literacy Across the Curriculum  Literacy Plan  Anthology  Textbook  Internet  Library  Novels | Summative  Formative  ACT  Project-Based  Formal (NMSBA/MAP) |
| Writing | W.11-12.10. Write routinely over extended time frames (time for research, reflection, and revision) and shorter time frames (a single sitting or a day or two) for a range of tasks, purposes |  | Step Up to Writing Curriculum  Textbook  Internet  ACE  TASK Writing Prompts |  |
| Speaking and Listening | SL.11-12.4. Present information, findings, and supporting evidence, conveying a clear and distinct perspective, such that listeners can follow the line of reasoning, alternative or opposing perspectives are addressed, and the organization, development, substance, and style are appropriate to purpose, audience, and a range of formal and informal tasks.  SL.11-12.5. Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest.  SL.11-12.6. Adapt speech to a variety of contexts and tasks, demonstrating a command of formal English when indicated or appropriate. |  | Rubrics  Prompts  Speeches in the Anthology  Internet |  |
| Language | L.11-12.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grades 11–12 reading and content, choosing flexibly from a range of strategies.  L.11-12.5. Demonstrate understanding of figurative language, word relationships, and nuances in word meanings.  L.11-12.6. Acquire and use accurately general academic and domain-specific words and phrases, sufficient for  reading, writing, speaking, and listening at the college and career readiness level; demonstrate independence in gathering vocabulary knowledge when considering a word or phrase important to comprehension or expression. |  | Daily Grammar  Marzano’s Vocabulary |  |